

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
DEPARTMENT OF PHYSICAL THERAPY
PT 509C, 509D & 509E

Course: Physical Therapy 509C, 509D & 509E
Title: Academic Internship in Physical Therapy
Units: 509C & D 2 units – 6 weeks 509 E 3 units – 12-week rotations
Prerequisites: Acceptance to the professional program in physical therapy, completion of all appropriate academic courses, and/or consent of advisor (course is part of the Certificate in Physical Therapy, credit not applicable to either baccalaureate or graduate degree programs)
Term: Summer 2008
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COURSE DESCRIPTION:

Experience in evaluation, program planning, and application of physical therapy procedures in a supervised clinical environment. Approximately 18-20 weeks in supervised clinical experience. Summer session. Credit/no credit basis for grading. An academic Internship course.

Regulations:

1. No more than 1/3 of the total clinical experience should be spent in a single specialized area.
2. Assignments should be rotated to gain experience in treating a variety of disabilities and age groups.
3. The student must successfully pass 18-20 weeks of scheduled clinical assignments.
4. No more than two additional six-week periods will be granted to provide time for the student to demonstrate successful completion of required clinical skills.
5. Absences of more than 3 days must be made up immediately unless excused by the clinical instructor **and** the school.
6. The only acceptable absences are personal illness or death of immediate family members. All other reasons must be pre-approved by center coordinator and or faculty liaison.
7. Students are evaluated by the clinical instructor in the clinical environment. (Mid-term and Final Evaluations)
8. Students are visited by the faculty liaison, either by site visit or phone call, at least once during the affiliation.

9. The student, clinical instructor, center coordinator and faculty liaison will be included in the evaluation process during each clinical period.
10. Students must be responsible for their own professional liability and health insurance.
11. Students are required to update CPR and TB test annually and health exam when required by facility.
12. Certification is subject to satisfactory performance as defined below (Grading Criteria)

COURSE GOALS:

Supervised clinical learning experiences with increasing responsibility for patient management. Clinical experiences are provided to:

1. Enhance the student's problem solving and critical decision making skills.
2. Increase the student's understanding and competence in physical therapy clinical skills.
3. Encourage the student to accept responsibility as a participating staff member.
4. Make the student aware of the need for medical ethics in all relationships. The primary goal is to provide the student with supervised clinical learning experiences with increasing responsibility for patient management.

COURSE OBJECTIVES:

At the conclusion of the experience the student shall:

1. Meet all criteria as designated in the Clinical Performance Instrument (CPI) according to the CSUN PT Program's criteria for credit.
2. Demonstrate professional conduct in ethical practice.
3. Demonstrate responsibility for own professional growth and development.
4. Perform self-assessment of all clinical skills as designated in the CPI.
5. Develop an in-service education program for staff or patient education program as required by center coordinator/clinical instructor.
6. Complete all projects required by the faculty and submit reports and evaluations in a timely manner.

Obligations of the student:

The student is obligated to follow the policies and procedures of the institution at which she/he is affiliating. In addition the student is obligated to fulfill all requirements of the educational institution as they pertain to the Internship. Failure to satisfy all requirements will be cause to withhold the Certificate in Physical Therapy pending satisfactory completion.

The Facility:

The center shall agree to provide educational experiences through use of qualified staff and appropriate facilities. The center further agrees to evaluate the student's performance in meeting the collaboratively developed goals for the educational experience by utilizing the evaluation tool provided by the educational program.

The School:

The school agrees to provide appropriate data on each student, make clinical assignments, maintain current liaison through on-site visits and telephone contacts and provide year end feedback relative to student experiences. In addition the school is responsible for maintaining all necessary records.

Section 5328. Confidential information and records; disclosure of the Welfare Institutions Code deals with this specific issues and is reproduced below:

All information and records obtained in the course of providing services under Division 5 (commencing with Section 5000), Division 6 (commencing with Section 6000), or Division 7 (commencing with Section 7000), to either voluntary or involuntary recipients of services shall be confidential.

Information and records may be disclosed only:

(a) In communications between qualified professional persons in the provision of services or appropriate referrals, or in the course of conservatorship proceedings. The consent of the patient, or his guardian or conservator must be obtained before information or records may be disclosed by a professional person employed by a facility to a professional person not employed by the facility who does not have the medical responsibility for the patient's care;

(b) When the patient, with the approval of the physician in charge of the patient, designates persons to whom information or records may be released except that nothing in this article shall be construed to compel a physician, psychologist, social worker, nurse, attorney, or other professional person to reveal information which has been given to him in confidence by members of a patient's family;

(c) To the extent necessary for a recipient to make a claim, or for a claim to be made on behalf of a recipient for aid, insurance, or medical assistance to which he may be entitled;

(d) If the recipient of services is a minor, ward, or conservatee, and his parent, guardian, or conservator designates in writing, persons to whom records or information may be disclosed, except that nothing in this article shall be construed to compel a physician, psychologist, social worker, nurse, attorney, or other professional person to reveal information which has been given to him in confidence by members of a patient's family;

METHODS OF INSTRUCTION:

The student should assume primary responsibility for fulfilling the requirements. The student must actively seek learning opportunities as part of her/his experiences. The CI will supervise, instruct and assist the student in meeting student identified skill needs.

The ACCE or designated faculty will contact or visit the CI by telephone or in person at least once during the affiliation.

METHODS OF EVALUATION:

Grading Policies:

The evaluation instrument to be used is the Clinical Performance Instrument (CPI). The instrument is a competency-based document. Upon conclusion of the **final** internship, the student will be judged PASS/INCOMPLETE/FAIL.

The Student, not the clinical instructor (CI), is to assume primary responsibility for fulfilling the requirements. The student must **actively** seek learning opportunities as part of her/his experiences. The CI will supervise, instruct and assist the student in meeting student identified skill needs.

An **"Incomplete"** indicates the need for more time or appropriate experiences to master the competencies and will be met by additional full time affiliations, not to exceed two six-week periods. Such affiliations will be arranged by the ACCE at a time convenient to the facility selected.

A **"Fail"** represents problems or unmet criteria which indicate the student is unsuitable for the clinical responsibilities of patient care. A failed student will be ineligible for Certification. This judgement will be made after consultation with the CI, CCCE, faculty and the student.

To earn a **"Pass"**, the student must satisfactorily fulfill all of the stated requirements. If one or more of the requirements are not met, a decision will be made by the ACCE in consultation with the faculty as to whether a grade of "Incomplete" or "Fail" will be assigned.

The student should review his/her status at mid-evaluation of the final internship period. If she/he finds that the required skills, including 6 modalities, have not been completed, she/he must contact the ACCE immediately.

The student will not be penalized for lack of opportunity to address skills or criteria **PROVIDING** appropriate progress is being made during each affiliation. "Appropriate progress" will be determined by the ACCE in consultation with the CI and CCCE. The student should plan which skills will be worked on during each of the three affiliations based on what is most appropriate and available at each of the facilities.

The ACCE or designated faculty will make clinic visits and/or telephone contacts at least once during each affiliation.

Upon completion of each internship, the following information is to be sent to the ACCE by the student:

DUE WITHIN ONE WEEK FOLLOWING FINAL EVALUATION BY CI.

- a) Student Evaluation of Clinical Education Experience (SECEE) by student
- b) Progress Report (Narrative evaluation form) by CI
- c) CPI for the 6 week period including self-assessment by the student and assessment by the Clinical Instructor
- d) Summary sheet of scores for CPI criteria, one for the student self-assessment and one for the CI assessment

ATTENDANCE:

Student must be punctual and dependable in attendance and completion of all assignments.

No more than 3 absences (1 each rotation) will be allowed, unless excused by both the CI and ACCE. Make-up time must be arranged with the facility when necessary.

Student must contact the facility and school **prior to** the absence. Arrangement for missed days should be made in advance and only when absolutely necessary.

CPI Summary sheet

#	Criterion	Midterm	Final	For ACCE notes
1	Practices in a safe manner that minimizes risk to patient, self, and others			
2	Presents self in a professional manner			
3	Demonstrates professional behavior during interactions with others			
4	Adheres to ethical practice standards			
5	Adheres to legal practice standards			
6	Communicates in ways that are congruent with situational needs			
7	Produces documentation to support the delivery of physical therapy services			
8	Adapts delivery of physical therapy care to reflect respect for and sensitivity to individual differences			
9	Applies the principles of logic and the scientific method to the practice of physical therapy			
10	Screens patients using procedures to determine the effectiveness of need for physical therapy services			
11	Performs a physical therapy patient examination			
12	Evaluates clinical findings to determine physical therapy diagnoses and outcomes of care			
13	Designs a physical therapy plan of care that integrates goals, treatment, outcomes, and discharge plan			
14	Performs physical therapy interventions in a competent manner			
15	Educates others (patients, family, caregivers, staff, students, other health care providers) using relevant teaching methods			
16	Participates in activities addressing quality of service delivery			
17	Provides consultation to individuals , businesses, schools, government agencies, or other organizations			
18	Addresses patient needs for services other than physical therapy as needed			
19	Manages resources (e.g. time, space, equipment) to achieve goals of the practice setting.			
20	Incorporates an understanding of economic factors in the delivery of physical therapy services			
21	Uses support personnel according to legal standards and ethical guidelines			
22	Demonstrates that a PT has professional/social responsibilities beyond those defined by work expectations and job description			
23	Implements a self-directed plan for professional development and lifelong learning.			
24	Addresses primary and secondary prevention, wellness, and health promotion needs of individuals, groups, and communities.			

**CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
PHYSICAL THERAPY PROGRAM
PROMOTION FOR REGULAR AFFILIATIONS**

The Department of Physical Therapy at California State University, Northridge is responsible for determining whether a student passes the clinical education experience. Several variables are considered when the grade is determined. These variables include, but are not limited to, ratings on the visual analog scale (VAS) of the evaluation tool, written documentation by the CI supporting the VAS rating, interviews by the academic faculty with the CI and the student, and the student's self-assessment on the Clinical Performance Instrument (CPI).

The Clinical Performance Instrument is the evaluation tool used to assess the student's clinical performance. It is expected that the student be at or near entry level competency by the end of each internship for the designated criteria. All students must meet the following minimal criteria for each designated internship(+/- 5%):

Physical Therapy Affiliation I- PT 509C (1st 6 weeks)

Criteria 1 through 5 (red flag items): marks on the Visual Analog Scale (VAS) must be at 100%. There can be no "significant concerns" boxes checked at the final evaluation of the internship.

Criteria 6, 7, and 8: marks on the VAS must reach 95%.

Criteria 9 through 24: marks must reach minimum of 40% on the items observed and rated.

Physical Therapy Affiliation II – PT 509D (2nd 6 weeks)

Criteria 1 through 5 (red flag items): marks on the Visual Analog Scale (VAS) must be at 100%. There can be no "significant concerns" boxes checked at the final evaluation of the internship.

Criteria 6, 7, and 8: marks on the VAS must reach 95%.

Criteria 9 through 24: marks must reach minimum of 75% on the items observed and rated.

Physical Therapy Affiliation III – PT 509E 12 week – rotations

Criteria 1 through 5 (red flag items) : marks on the Visual Analog Scale (VAS) must be at 100%. There can be no "significant concerns" boxes checked at the final evaluation of the internship.

Criteria 6 through 24: marks must reach minimum of 95% on the items observed and rated