

**CLINICAL EDUCATION
MODEL:
MULTIPLE STUDENTS TO
ONE CLINICAL
INSTRUCTOR**

Speaker:

Heidi Dunfee, PT, DScPT

**30th Annual IACCC/CEF
Clinical Education Workshop**

**October 22, 2010
8:30 a.m. to 2:30 p.m.**

**Chapman University
Department of Physical Therapy
501 W Palm Ave.
Orange, CA 92866**

Registration Deadline: October 15, 2010

To register,
✓ email all information below
or
✓ fax this completed page to:

Wendy Chung, PT, DPT
Grace Matsuda
Department of Physical Therapy
Azusa Pacific University
901 E Alostia Ave.
PO Box 7000
Azusa, CA 91702-7000
wchung@apu.edu
gmatsuda@apu.edu
Fax: (625) 815-5017

Please print clearly and legibly:

Name: _____

Facility: _____

Dept: _____

Address: _____

City, State, Zip: _____

Phone: _____

*Email: _____

***required for registration confirmation**

Sponsors:

Chapman University

And

*Intercollegiate Academic Clinical
Coordinators Council (IACCC)*

*This workshop is provided at no charge
by Chapman University and the Intercollegiate
Academic Clinical Coordinators Council
(IACCC)*

*to acknowledge the efforts and dedication
of our supporting clinicians*

IACCC IS AN APPROVAL AGENCY FOR THE
PHYSICAL THERAPY BOARD OF CALIFORNIA.

THIS COURSE IS APPROVED FOR 4 CONTINUING
COMPETENCY HOURS FOR THE PHYSICAL
THERAPY BOARD OF CALIFORNIA BY IACCC.
APPROVAL #2.

Course Overview:

Level of Instruction: Beginner
This course is a lecture and discussion based presentation introducing the participant to a collaborative and team-based learning model for clinical education. Description of the model, characteristics of learners, and strategies to implement the model in practice will be discussed during the workshop.

Objectives:

- At the end of this workshop, participants will be able to:
1. Identify benefits and efficiencies of planning for learning in clinical settings using collaborative and team-based learning models
 2. Describe interdisciplinary opportunities within a collaborative model of clinical education
 3. Describe characteristics of contemporary adult learners as this relates to different models of clinical education
 4. Develop meaningful strategies to improve clinical education experiences during short and long term rotations
 5. Apply strategies for increasing professional competence and proficiency of clinical instructors and students

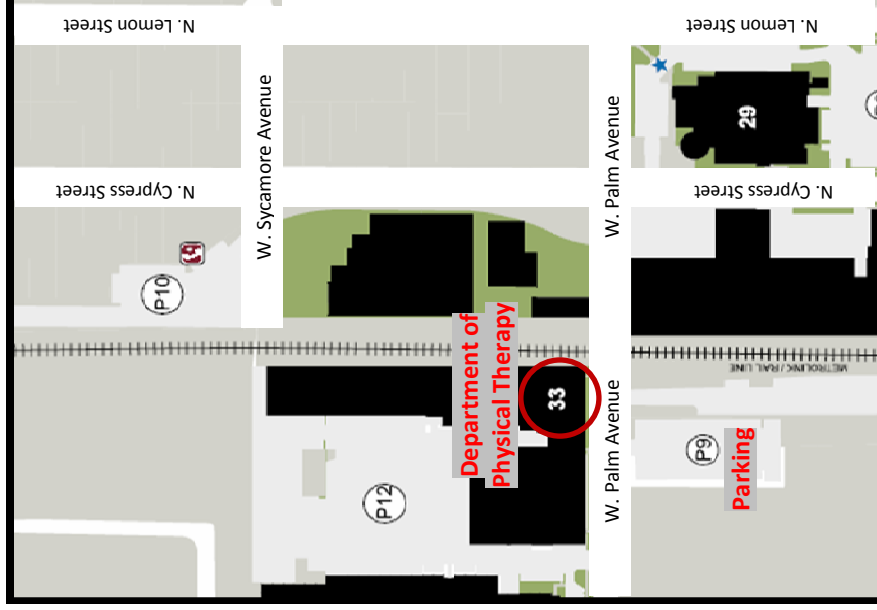
Schedule

8:30-9:00am	Registration
9:00-9:15am	Welcome and Introductions
9:15-10:00am	Collaborative and Team-based Learning Models and Interdisciplinary Opportunities
10:00-10:15am	Break
10:15-11:00	Adult Learners in Relation to Clinical Education Models
11:00-12:00	Clinical Education Model Strategies
12:00-1:00pm	Lunch (not provided)
1:00-2:00pm	Continue Clinical Education Model Strategies
2:00-2:30pm	Wrap up, Q & A, and Evaluation

Workshop Location:

Chapman University
Department of Physical Therapy
501 W. Palm Ave., Room 149
Orange, CA 92866

Parking information and directions will be provided upon registration confirmation of the workshop.



Speaker:

Heidi Dunfee, PT, DScPT, is the Center Coordinator of Clinical Education, Instructor, Mayo Physical Therapy Program, Mayo Clinic and the Program Director for the PT/OT/RT Internship Program. Heidi completed a DScPT Degree from the University of Maryland with research emphasis on reflective practice in the clinical setting. Heidi has also been a clinical education coordinator for 18 years and worked with over 650 students in the clinical setting. She is a Trainer for the American Physical Therapy Association's Basic and Advanced Clinical Instructor Training and Credentialing Program. and has served roles as a member of the APTA Clinical Instructor Education Board, the Clinical Education Special Interest Group Co-Chair for the APTA Education Section and at present is in her second term as the Secretary for the APTA Education Section. She has published articles in the Journal of Physical Therapy Education and the Journal of Allied Health. She is an instructor with Scorebuilders National PT Licensure Exam courses. Heidi has given multiple presentations at the local, state and national levels on clinical education.

