

IACCC

Intercollegiate Academic Clinical Coordinators Council

2010 STUDENT SCHOLARSHIP PROGRAM

Each year the members of the Intercollegiate Academic Clinical Coordinators Council (IACCC) award one physical therapy student and one physical therapy assistant student a scholarship in the amount of \$1000 each. These scholarships are based on merit and will be awarded to students who have completed their first full-time (a minimum of six weeks) affiliation as part of their physical therapy education.

Each participating IACCC program may submit two Student Physical Therapist or three Student Physical Therapist Assistant nominations to the Selection Committee composed of clinicians and clinical coordinators from IACCC clinical education centers and/or former IACCC scholarship recipients. *If, during the evaluation and scoring of the applications, the Committee Members have applicants that score within 1% of each other, a recommendation may be made to the IACCC members to award two scholarships for each category (PT Student or PTA Student).*

PROCEDURE FOR APPLICATION

Applications will be disseminated and collected by the IACCC member serving as the scholarship liaison with the Selection Committee. To be considered a candidate, the applicants must meet the following deadlines:

CHECKLIST

Forms available
Completed forms to ACCE/DCE
Program submits two nominations
Recipients selected
Check awarded

DEADLINE DATES

After completion of first affiliation
December 31, 2009
January 2010 IACCC meeting
February 2010
Early March 2010

The application must include the following materials:

- a) Completed application form (including professional, school and volunteer work limited to the past three years and not required by the PT or PTA program.)
- b) Typed essay on a subject selected yearly by IACCC
- c) From the Clinical Performance Instrument (CPI):
A copy of the CI's portion of the CPI, including visual analog scales, summative (final) and formative (midterm) written comments, from your **first** fulltime affiliation. **(Does not need to be typed.)**
- d) Scholarship Recommendation Form completed by the Clinical Instructor of the **first** affiliation
- e) Verification of APTA membership **required** at the time of the first affiliation **and** at the time of the scholarship award
- f) Verification of Grade Point Average, number of completed units, and number of remaining units for completion of program

NOTE: ALL MATERIALS MUST BE TYPED (EXCEPT FOR THE CPI INFORMATION) COMMITTEE SELECTION AND RESPONSIBILITIES

A committee of three to four members will be formed from physical therapy professionals including members of the Clinical Education Forum (CEF), APTA members from surrounding counties who are familiar with and support IACCC, and former recipients of the scholarship. Selection and replacement of these members will be coordinated by the IACCC scholarship liaison. Ideally, each member will serve for two years.

IACCC provides an ex-officio liaison to assist the committee in carrying out the assigned responsibilities. This person will not vote nor will he/she enter into a debate of the selection process.

The committee responsibilities will include:

- a) Individually review all applications received from programs.
- b) Determine total score for each application based on point system devised by IACCC.
- c) Meet with all committee members present to select recipients based on the combined total scores.
- d) Inform IACCC scholarship liaison of recipients selected.

SELECTION CRITERIA

Composed of the following weighted point system:

<u>Criteria</u>	<u>Maximum Points</u>
Essay	30
Clinical Evaluation and Recommendation	30
Leadership Activities	20
GPA in professional program (GPA multiplied by 5)	<u>20</u>
Total Points	100

AWARD GUIDELINES

ESSAY **30 points**
See enclosed grading rubric scales; use point scale and multiply score by 5

CLINICAL EVALUATION AND RECOMMENDATION
30 points (see rating scale below)
Clinical Evaluation (CPI) by CI and Letter of Recommendation

LEADERSHIP ACTIVITIES
20 points (see rating scale below)
Consider quantity, diversity, breadth/depth, and level of involvement or leadership

GPA **20 points**
Multiply GPA by 5

The following scale is used for awarding points for Leadership and Recommendation. Partial scores may be given by a committee member if he/she feels the applicant was in between categories (for example, 17 points for leadership).

<u>Rating</u>	<u>Leadership</u>	<u>Recommendation</u>
Impressive	20	30.0
Very good	15	22.5
Average	10	15.0
Below average	5	7.5
Non-impressive	0	0

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2010

IACCC SCHOLARSHIP APPLICATION INSTRUCTIONS

Complete the application form and return it to your ACCE/DCE prior to the deadline date for your school. Please note the grade point average (GPA) must be verified by an appropriate faculty member. ***Be sure to type your name on all forms and pages to be included with this application.***

Return the completed, **typed** application with the following:

1. A copy of your APTA membership card, which must be valid at the time of your affiliation **and** at the time of the scholarship award. A copy of the APTA student application form is **not** acceptable.
2. A **typed** essay, maximum 500 words in length and double spaced, on the following topic:

Identify a professional behavior that you plan to improve and describe your strategy to implement the plan.

Please be as specific as possible in your essay. Avoid broad statements and generalizations.

3. From the Clinical Performance Instrument (CPI):
A copy of the CI's portion of your CPI, including visual analog scales, summative (final) and formative (midterm) written comments, from your **first** fulltime affiliation. **(Does not need to be typed.)**
4. A scholarship recommendation form completed by the Clinical Instructor of your **first** affiliation.

Please encourage your CI to give *specific examples of your skills/abilities* and not just a general statement for each category on the form. The Committee prefers that this form be typed.

NOTE: ALL MATERIALS MUST BE TYPED (EXCEPT FOR THE CPI INFORMATION)

2010
IACCC SCHOLARSHIP APPLICATION FORM

NAME _____

CURRENT ADDRESS _____

PERMANENT ADDRESS _____

PHONE _____ E-MAIL _____

PHYSICAL THERAPIST / PHYSICAL THERAPIST ASSISTANT PROGRAM

SCHOOL _____

Units Completed _____

Units Remaining _____
(To complete all didactic, clinical and research requirements)

GPA _____
(PT / PTA Program only)

Verified by _____
Signature

Name/Title

LEADERSHIP ACTIVITIES

Please describe all activities in which you are involved that demonstrate your leadership abilities. Include dates of involvement, amount of time spent in activities on a monthly basis, offices and duties held, and type of activities in which you participated. Attach an additional sheet (if necessary). ***Include activities within the past three (3) years only. Do not include activities which were/are required for school.***

PROFESSIONAL _____

SCHOOL _____

COMMUNITY _____

**2010
IACCC SCHOLARSHIP**

SUMMARY OF CLINICAL PERFORMANCE

THE CLINICAL INSTRUCTOR COMPLETES THIS FORM. PLEASE TYPE.

Student Name _____

Facility Name _____

Length of Clinical Experience _____

Type of Clinical Experience (acute, outpatient, rehab, etc.) _____

RESPONSIBILITIES / DUTIES OF STUDENT May include, but are not limited to, the following: billing, patient scheduling, case management, reporting in rounds/conferences, ancillary staff training, community teaching/service, project development, research and development, marketing, additional administrative duties:

GIVE SPECIFIC PATIENT EXAMPLES (WITHOUT PATIENT IDENTIFICATION) THAT DEMONSTRATE THE STUDENT'S ABILITY IN EACH OF THE FOLLOWING CATEGORIES.

Interpersonal Communication

Problem Solving

Clinical Skills

Professional Behaviors (initiative, judgment, leadership, etc.)

What Areas Need Continued Improvement?

PLEASE SUMMARIZE SPECIFICALLY IN THE SPACE BELOW WHY YOU ARE RECOMMENDING THIS STUDENT FOR THE IACCC SCHOLARSHIP.

Clinical Instructor (please print) _____

Signature _____

Date _____

***HOLISTIC GRADING RUBRIC**

Student's Name: _____ **Score:** 1 2 3 4 5 6
(Circle one)

Score of 6

- _____ Effectively & insightfully addresses the writing task
- _____ Is well organized
- _____ Idea is fully developed
- _____ Uses clear and appropriate examples to support ideas
- _____ Displays consistent facility in the use of language
- _____ Demonstrates variety in sentence structure
- _____ Shows good range of vocabulary

Score of 5

- _____ Effectively addresses the writing task
- _____ Is generally well organized
- _____ Idea is adequately developed
- _____ Uses appropriate examples to support ideas
- _____ Displays facility in the use of language
- _____ Demonstrates some syntactic variety
- _____ Exhibits some range of vocabulary

Score of 4

- _____ Addresses the writing task
- _____ Organized
- _____ Idea is somewhat developed
- _____ Uses examples to support ideas
- _____ Reveals adequate but inconsistent facility in the use of language by some errors in grammar, spelling or diction.
- _____ Presents minimal sentence variety

Score of 3

- _____ Demonstrates inadequate organization
- _____ Demonstrates inadequate development
- _____ Provides inappropriate or insufficient details to support ideas
- _____ Reveals an accumulation of errors in grammar, spelling, diction, or sentence structure

Score of 2

- _____ Shows poor organization
- _____ Shows thin development
- _____ Has little or inappropriate detail to support ideas
- _____ Has frequent errors in grammar, spelling, diction, and sentence structure

Score of 1

- _____ Shows very poor organization
- _____ Shows very thin development
- _____ Reveals work usage and syntactical errors so severe that the meaning is somewhat obscured

Comments:

HOLISTIC SCORING CRITERIA

6	The “6” paper is fluent, well organized, well developed, clearly addresses the topic, and shows clear command of language. It is relatively free of errors in sentence structure, spelling, grammar, and mechanics.
5	The “5” paper, despite occasional faults, clearly addresses the topic, is generally well written and well organized, though less fluent and less detailed than the “6” paper.
4	The “4” paper demonstrates basic writing competence and clearly addresses the topic, though it may have problems of sentence structure, spelling, diction, mechanics, or limited development.
3	The “3” paper, though it addresses the topic, usually lacks basic writing competence, is not clearly focused, does not provide adequate development, and may lack detail and specificity. It usually has problems in diction, spelling, grammar, or mechanics.
2	The “2” paper, though it addresses the topic, has severe weaknesses in sentence construction, spelling, grammar, or mechanics, and may lack coherence, focus, or adequate development.
1	The “1” paper is badly marred by persistent writing errors and may be unfocused, illogical, incoherent, or undeveloped. In failing to address the topic, it may reveal the writer’s inability to comprehend the question.

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